

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 33. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	64.9	61.7	72.0	66.9	70.8	73.4
• Passed 2 subtests	16.7	20.6	13.8	18.1	16.2	15.2
• Passed 1 subtest	10.8	10.7	6.7	9.6	8.5	7.4
• Passed no subtests	7.7	7.0	7.4	5.4	4.5	4.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	39.2%	22.0%
% of seniors who met the SAT requirement	39.2%	23.6%
% of seniors who met the grade point average	66.3%	54.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	93.0%	39.2%	N/A until 2003
Students with disabilities other than speech	75.0%	5.6%	
Students without disabilities	94.6%	42.9%	
Gender			
Male	94.8%	42.7%	
Female	90.6%	35.9%	
Ethnic Group			
African American	82.7%	10.0%	
Hispanic	100.0%	0.0%	
White	96.8%	57.0%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	78.9%	0.0%	
Pay for lunch	94.5%	44.9%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	66.2%
Completers placed	100.0%
Eligible students enrolled	46.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,505	N/A	\$5,662	\$5,668
• Prime instructional time	91.4%	Up from 90.6%	90.3%	90.1%
• Student-teacher ratio	25.8 to 1	N/A	26.3 to 1	25.1 to 1
STUDENTS (n=1,128)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	88.6%	N/A	51.1%	40.0%
• Attendance rate	97.4%	Up from 97.0%	95.3%	95.3%
• Retention rate	14.2%	Up from 13.9%	9.3%	10.0%
TEACHERS (n=77)				
• Professional Development days per teacher	7.5 Days	Down from 7.9	7.5 Days	7.5 Days
• Attendance rate	95.3%	Up from 95.1%	95.9%	95.7%
• Teachers with advanced degrees	55.8%	Down from 64.5%	53.8%	49.4%
• Continuing contract teachers	74.0%	Down from 78.5%	82.2%	81.0%
• Teachers with out-of-field permits	5.2%	Up from 0.0%	2.6%	3.0%
• Teachers returning from the previous school year	84.0%	Up from 82.3%	86.6%	85.2%
• Average teacher salary	\$39,643	Up 5.8%	\$38,972	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.7%	Down from 3.4%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	66.7%	N/A	55.7%	56.4%
• Principal's years at the school	3.0	N/A	3.0	3.0
• Percent of parents attending conferences	67.9%	N/A	60.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	12.1%	Down from 14.7%	9.1%	10.1%
• Suspended or expelled	35	N/A	27	29
• Gifted and talented	30.9%	Up from 12.3%	8.3%	7.4%
• With disabilities other than speech	12.7%	Up from 10.9%	10.9%	10.7%
• Career/technology students in co-curricular organizations	2.7%	N/A	1.7%	4.5%
• Enrollment in career and technology center courses	521	N/A	397	350
• Career students participating in work-based experiences	32.2%	N/A	24.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A.C. Flora High School continues to make significant progress. A few of this year's accomplishments include: awards in local and state art competitions, top winners in the state and national French exams, 3 students selected to the Governor's School for the Arts, 4 students selected to the Governor's School for Academics, and 11 faculty members completed the process for National Board certification. SAT scores increased by 63 points, for the first time in 10 years they averaged more than 1,000, and 16 of our athletic teams qualified for the state playoffs, winning eight regional championships.

Successful implementation of the 4X4 block schedule allowed students to receive up to 8 credits within an academic year. This change has contributed to an improvement in student grades and allowed for the customizing of schedules for students who are experiencing academic distress.

All sophomores were administered both the PSAT and PLAN. The results of these tests are used to guide students to the most appropriate tests (SAT or ACT). All eleventh-grade students take the ASSET placement test. The results of this test are used to qualify students to take college courses on our campus, to meet the requirements to enroll in Midlands Technical College, and to serve as a diagnostic tool to identify the academic weaknesses of students.

While 88 percent of Flora seniors enroll in 2- or 4-year colleges, there remains a need to collect, organize and disaggregate data to ensure that every student population is moving toward academic success. Beginning with the 2001-02 school year, all 8th, 9th, 10th and 11th grade students will be administered the PSAT to help accomplish this purpose. In addition, each student will be assigned an academic advisor to assure that a customized achievement plan is in place and closely monitored.

A. C. Flora is now an International Baccalaureate Diploma school, the only one in the Midlands area. Because of the training and preparation required of teachers for this program, the quality of instruction for all students has improved dramatically.

Community involvement is a great asset to our school. In 2000-01 volunteers donated more than 66,000 hours to help improve the quality of student life. The PTSO raised \$8,000 and the A.C. Flora Foundation raised \$30,000 to address school improvement needs.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.2	66.7	(Avail. 2002)
Satisfied with social and physical environment	80.0	69.9	
Satisfied with home-school relations	80.8	83.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001007

A C Flora High
One Falcon Drive
Columbia, S. C. 29204

Grades 9-12 High School

Enrollment: 1,128 Students

Principal

Dr. Sherrill F. Martin 803-738-7313

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com